

CURRICULUM DESIGN

EH
ADMINISTRATIVE REGULATION

The Board recognizes the need for and value of a systematic, on-going program of curriculum development and evaluation. The Board designates the Superintendent as the curriculum leader in charge of establishing procedures for the design and delivery of the curriculum. The design and implementation of the curriculum shall be consistent with the Board's adopted mission and applicable goals, state law, and State Board of Education rules. The Board de= ' curriculum

6. High levels of student achievement are the benchmarks for effective curriculum (design) and instruction (delivery).

The Board expects that learning will be enhanced by adherence to a curriculum that promotes continuity and cumulative acquisition of skills and knowledge from grade to grade and from school to school. The curriculum should reflect the best available knowledge of the growth and development of learners, the needs of learners based on the nature of society, state law, and State Board of Education rules.

Periodic reports shall be made to the Board concerning these assessments.

Teachers shall conduct frequent assessment of students on the curriculum objectives. Teacher-made tests, as well as criterion-referenced tests, shall be of benefit to students.

