## Texas Education Agency 2019-20 School Report Card CREEKVIEW MIDDLE (220918043)

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to yeaPlease note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year€s report is not updated.

			Ar					Two or				_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
				•				Illulali	ASIAII	isiariuei	Races	Disauv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	80%	86%	83%	85%	87%	100%	88%	56%	96%	82%
	2018	77%	81%	85%	83%	83%	85%	95%	89%	*	91%	79%
ELA/Reading	2019	75%	79%	86%	81%	85%	87%	*	86%	*	100%	83%
	2018	74%	79%	85%	83%	85%	85%	100%	88%	*	85%	79%
Mathematics	2019	82%	82%	88%	85%	88%	88%	*	92%	*	96%	85%
	2018	81%	82%	85%	83%	83%	84%	100%	90%	*	93%	79%
Writing	2019	68%	67%	79%	79%	77%	79%	*	80%	*	94%	72%
	2018	66%	69%	82%	81%	85%	79%	*	89%	-	83%	76%
Science	2019	81%	86%	91%	89%	86%	94%	*	94%	-	100%	85%
	2018	80%	86%	88%	89%	83%	90%	*	89%	-	100%	82%
Social Studies	2019	81%	85%	82%	78%	79%	87%	*	83%	-	81%	73%
	2018	78%	85%	84%	79%	75%	90%	*	94%	-	100%	78%
STAAR Perform	ance Ra	tes at Me	ets Grade	Level or A	Above (All G	rades Teste	ed)					
All Subjects	2019	50%	53%	58%	44%	57%	61%	83%	65%	22%	67%	51%
	2018	48%	52%	56%	47%	52%	62%	52%	61%	*	63%	45%
ELA/Reading	2019	48%	52%	56%	45%	55%	57%	*	59%	*	73%	50%
	2018	46%	52%	56%	53%	54%	60%	67%	53%	*	63%	45%
Mathematics	2019	52%	52%	62%	44%	62%	64%	*	72%	*	69%	54%
	2018	50%	50%	54%	39%	51%	59%	57%	66%	*	59%	42%
Writing	2019	38%	39%	52%	38%	53%	56%	*	55%	*	63%	44%
ŭ	2018	41%	45%	60%	61%	55%	62%	*	74%	-	67%	56%
Science	2019	54%	61%	60%	44%	55%	68%	*	67%	-	69%	54%
	2018	51%	57%	60%	43%	50%	72%	*	61%	-	87%	45%
Social Studies	2019	55%	61%	56%	47%	53%	62%	*	67%	_	44%	48%
	2018	53%	60%	57%	39%	49%	70%	*	61%	-	53%	46%
STAAR Perform	ance Ra	tes at Ma	sters Gra	de I evel (A	All Grades T	ested)						
All Subjects	2019	24%	24%	30%	20%	27%	34%	25%	38%	0%	35%	23%
,	2018	22%	23%	28%	24%	24%	32%	19%	30%	*	23%	20%
ELA/Reading	2019	21%	22%	30%	24%	28%	33%	*	31%	*	42%	25%
	2018	19%	22%	29%	29%	25%	32%	33%	28%	*	28%	21%
Mathematics	2019	26%	25%	29%	15%	27%	34%	*	36%	*	31%	21%

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#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and Pease note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year€s report is not updated.

										Two or		
				African			American		Pacific	More	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading												
2019	41%	45%	53%	61%	43%	53%	=	44%	*	100%	54%	
2018	38%	45%	44%	40%	49%	41%	*	*	*	*	41%	
Mathematics												
2019	45%	47%	61%	68%	57%	59%	-	100%	=	*	57%	
2018	47%	51%	54%	69%	55%	43%	*	63%	*	*	54%	
Students	Students Success Initiative											
Grade 8 I	Reading											
Students	MeetingAp	proaches	Grade Leve	lon First ST	AARAdmin	istration						
2019	78%	84%	89%	86%	87%	92%	*	94%	-	94%	86%	
Students	Requiring	Accelerate	ed Instruction	n								
2019	22%	16%		14%	13%	8%	0%	6%	-	6%	14%	
STAAR Cumulative Met Standard												
2019	85%	90%	93%	89%	92%	94%	*	94%	-	100%	91%	
Grade 8 I	Mathemati	cs										
StudentsMeetingApproaches Grade Levelon First STAAR Administration												
2019	82%	89%		92%	91%	95%	*	95%	-	100%	90%	
StudentsRequiring Accelerated Instruction												
2019	18%	11%	6%	8%	9%	5%	0%					

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