

n



**B**)

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 88.

_	-	 -
į	h	
i	h	

										₫⁄./		
					Ä			<b>ià</b> n		₽	<b>6</b> /1	5
		8	10	βî	<b>ià</b> n	jal	New Y	di	Ä	<u> </u>	R	<b>B</b>
9	ť	<b>B</b>	6		6							
Sin (	6	8										
Read	ng											
2019	9	41%	459	% <b>%</b>	50%	58%	38%	-	*	-	*	39%
2018	3	38%	459	% <b>%</b>	,	37%	40%	-	*	-	*	29%
Mathe	mati	cs										
2019	9	45%	479	% <b>3</b> 6	45%	39%	42%	-	*	-	*	50%
2018	3	47%	519	% <b>5</b> 5	,	67%	65%	-	*	*	*	53%
6	6	ì	b									
6	5 <b>B</b>											
Stude	StudentsMeetingApproaches Grade Level on First STAAR Administration											
2019		78%	829		81%		84%	-	90%	-	91%	68%
Stude	StudentsRequiring Accelerated Instruction											
2019		22%	189		19%	29%	16%	-	10%	-	9%	32%
STAA	RCu	mulative	Met Star	ndard								
2019		86%	899		90%	86%	91%	-	90%	-	91%	84%
6	5 <b>b</b> d											
Stude	nteM	eetina Aı	onroache	s Grade I e	evelon First S	TAAR Admin	istration					
2019		83%	85°		76%		90%	_	90%	-	100%	74%
-				ted Instruct								
2019		equillig. 17%	159		24%	14%	10%	_	10%	_	0%	26%
					2470	, 1-70	1070		1070		0 70	2070
STAAR Cumulative Met Standard 2019 90% 91% <b>%</b> 86% 89% 93% - 100% - 100% 90%												
2013	9	90%	915	/o <b>½</b> 20	66%	09%	93%	-	100%	-	100%	90%

