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This section provides demographic information about CHISHOLM RIDGE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

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P	96.0%	95.7%	95.4%				_	_					
En by Ba				8	B	.	19	6	O	Ji			
African American	16.7%	13.5%	12.6%	5	1								
Hispanic	29.9%	38.3%	52.8%	Kindergarten				20.0			20.6		19.0
White	36.0%	38.9%	27.0%		Grad	de 1		19.6 21.0 21.0 21.3 20.2			19.0		18.9
American Indian	0.2%	0.4%	0.4%		Grad	de 2					20.3		18.8
Asian	11.9%	4.3%	4.6%		Grad	de 3					20.3		19.0
Pacific Islander	0.3%	0.3%	0.2%		Grad	de 4					20.2		19.2
Two or More Races	5.1%	4.3%	2.5%		Grad	de 5					21.8		20.9
En by El pi													
Economically Disadvantaged	l 45.5%	43.7%	60.2%										
Special Education	10.3%	10.6%	10.7%										
English Learners	14.4%	11.4%	20.3%										
» 1	17.3%	16.8%	15.3%										
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Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

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8	r	ı/a 6	4.2%	64.6%
a	r	ı/a 6	4.3%	62.8%

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Total Operating Expenditures	\$6,701	\$9,255	\$9,913
Instruction	\$4,991	\$5,291	\$5,558
Instructional Leadership	\$77	\$93	\$162
School Leadership	\$462	\$536	\$589





Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 88.



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6n 6	6 8										
Readin	g										
22919		45%	2 %	43	% 43%	47%		-	*	-	* 43%
2018	38%	45%	96		* 32%	54%		-	*	*	* 38%
Mathen	natics										
2019	45%	6 47%	5 5	33	% 64%	25%		-	*	-	* 45%
2018	47%	51%	5 5	80	% 41%	78%		-	*	*	* 47%
6	6										



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