

# Goals/Performance Objectives/Strategies Basic

**Goal 1: EXCELLENCE IN ACADEMICS:** We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

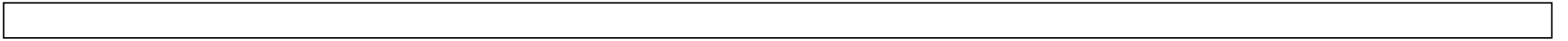
S t e y L

**Performance Objective 1: LANGUAGE ARTS:** By the end of the 2023-2024 school year, 90% of kindergarten, 80% of first grade, and 80% of second grade students will exhibit foundational reading skills as measured by a composite score of on grade level or above on mClass end-of-year assessments.

**High Priority**

**Evaluation Data Sources:** o Encuu"gp f/qh/{ gct"cuuguu o gpv  
o Encuu" r tq i tguu" o qpkvqt kpi  
O cuvgt{"qh"guugpvkcn"uvcpfctfu"hqt"tgc f kpi

Strategy 1 Details
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**Goal 1: EXCELLENCE IN ACADEMICS:** We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

**Performance Objective 2: LANGUAGE ARTS:** By the end of the 2023-2024 school year, 90% of third, fourth, and fifth grade students will show mastery of their grade level essential standards for reading as measured by campus and district assessments.

**Evaluation Data Sources:** Ec o r w u " c p f " f k u v t k e v " c u u g u u o g p v u  
k p v g t k o " c u u g u u o g p v u

Strategy 1 Details
<b>Strategy 1:</b> H t g s w g p v " r t q i t g u u " o q p k v q t k p i " q h " g u u g p v k e n " u v c p f c t f u " h q t " t g c f k p i " w u k p i " v g u v " r c u u c i g u " c p f " v g c e j g t / e t g c v g f " c u u g u u o g p v u 0  <b>Title I:</b> 406
Strategy 2 Details
<b>Strategy 2:</b> V t c k p k p i " h q t " c m " i t c f g u " 5 / 7 " t g c f k p i " v g c e j g t u " q p " T g c f k p i " R t q i t g u u " c u " c " r t q i t g u u " o q p k v q t k p i " v q q n
Strategy 3 Details ?
<b>Strategy 3:</b> W u g " q h " T g c f k p i " R t q i t g u u " k p " i t c f g u " 5 / 7 " o q p v j n { " v q "

**Goal 1: EXCELLENCE IN ACADEMICS:** We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

**Performance Objective 3: MATHEMATICS:** By the end of the 2023-2024 school year, 85% of kindergarten and 80% of first and second grade students will show proficiency in math as measured by ISIP.

**Evaluation Data Sources:** KUKR

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**Goal 1: EXCELLENCE IN ACADEMICS:** We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

**Performance Objective 4: MATHEMATICS:** By the end of the 2023-2024 school year, 90% of third, fourth, and fifth grade students will show mastery of their grade level essential standards for mathematics as measured by campus and district assessments.

**Evaluation Data Sources:** Ec o r w u " c p f " f k u v t k e v " c u u g u u o g p v u

<b>Strategy 1 Details</b>		
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<b>Strategy 2 Details</b>		
<b>Strategy 2:</b> F c k n { " r t q d n g o / u q n x k p i " r t c e v k e g		
<b>Strategy 3 Details</b>		
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<b>Title I:</b> 406		
<b>Funding Sources:</b>		
<b>Resources Needed:</b> H w p f k p i " h q t " k p v g t x g p v k q p k u v		
<b>Fund Source</b> 433 " / " V k v n g " 3 . " R c t v " C	<b>Account Code</b>	<b>Amount</b>

**Goal 1:**



**Goal 1: EXCELLENCE IN ACADEMICS:** We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

**Performance Objective 7: SYSTEMATIC INTERVENTION;** By the end of the 2023-2024 school year, a clear tutoring and intervention plan aligned with the district MTSS plan will be documented and in use.

**Evaluation Data Sources:** Y tkvgrp"rncp  
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kpvgtxgpkqp"fcvc

Strategy 1 Details
<b>Strategy 1:</b> Wug"RFUC"e {eng"vq"fgxgnqr"rncp"ykvj""eqcejgu"cpf"kpvtxgpkqpkuvu."ugv"uejgfwngu."vtckp"uvchh."k o r ng o gpv."tgxkgy."cpf"cf lwuv}







**Goal 1: EXCELLENCE IN ACADEMICS:** We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

**Performance Objective 10: ATTENDANCE:** By the end of 2023-2024, average daily attendance will increase from 95% to 97%.

**Evaluation Data Sources:** RGKOU" Tgrqtv  
Oqpvjn{ "Cwgpfcpeg" Tgeqtfu

**Strategy 1 Details**

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Vtwcpe{ "ngwgtu



**Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES:** We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students and community members to achieve desired results.

**Performance Objective 2: PROFESSIONAL LEARNING COMMUNITY:** By the end of the 2023-2024 school year, all teachers will work in goal teams within the campus Professional Learning Community to set team and individual student goals, track data for those goals, and adjust instruction and intervention accordingly.

**Evaluation Data Sources:** I qcn"Vgc o "tgeqtfu"kp"ec o r wu"Qpg"Pqvg

Strategy 1 Details
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Strategy 1: I tcf g"ngxgn" i qcn"vgc o u" yknn" o ggv" yggmn{ "fwtkpi" rncppki" rgtkqf"qt"chvgt"uejqqn" ykvj"eqcej."kpvgtxgpkpkuv."cpf"cf o kpuvtcvkqp}
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**Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES:** We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students and community members to achieve desired results.

**Performance Objective 3: PARENT AND FAMILY ENGAGEMENT:** By the end of the 2023-2024 school year, all components of a Title I campus will be in place, including a written Parent and Family Engagement Plan and School-Parent Compact, and all components of a Title I Campus Improvement Plan.

**Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES:** We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students and community members to achieve desired results.

**Performance Objective 4: PARENT AND FAMILY ENGAGEMENT:** By the end of the 2023-2024 school year, the campus will increase the number of family engagement opportunities by 50% over last year.

**Evaluation Data Sources:** CigpfcuRtqitcou  
Ukip/kp"Ujggvu

Strategy 1 Details
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**Goal 2:**



**Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES:** We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students and community members to achieve desired results.

**Performance Objective 6: STAFF PERCEPTIONS:** By the end of 2023-2024, 100% of staff will report feeling valued at work as measured by the Staff Survey.

**Evaluation Data Sources:** Uvchh"Uwtxg{"Tguwnvu

<b>Strategy 1 Details</b>
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**Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES:** We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students and community members to achieve desired results.

**Performance Objective 7: STAFF PERCEPTIONS:** By the end of 2023-2024, 100% of staff will report that they believe staff is recognized for good performance as measured by the staff survey.

**Evaluation Data Sources:** Uvchh"Uwtxg{"Tguwnvu

<b>Strategy 1 Details</b>
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<b>Strategy 2 Details</b>
<b>Strategy 2:</b> K o ring o gpv"\$ Ykpu\$/Fc{"egngdtkvqpu"vq"tgeqi pk g"k o rtqxo ggpv"qt" i qcn"cvckp o gpv
<b>Strategy 3 Details</b>
<b>Strategy 3:</b> Rqukvkxg"pqvgu"qp"uvchh"dwnngvkp"dqctf." rgtuqpcn"pqvgu"vq"uvchh

**Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT:** We will provide safe and structured environments for students, staff and community based on systemic processes and procedures that are clearly communicated, monitored and evaluated.

**Performance Objective 1: SOCIAL AND EMOTIONAL WELL-BEING:** By the end of the 2023-2024 school year, 100% of staff and students will have access to well-being strategies.

**Evaluation Data Sources:** Fqew o gpcvckp"qh" y gnn/dgkpi "uvtcvg i kgu" dgkpi "k o rng o gpvgf

Strategy 1 Details
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**Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT:** We will provide safe and structured environments for students, staff and community based on systemic processes and procedures that are clearly communicated, monitored and evaluated.

**Performance Objective 2: SAFETY:** By the end of the 2023 2024 school year, we will have created and added to the campus safety plan a protocol for locating a missing child.

<b>Strategy 1 Details</b>
<b>Strategy 1:</b> Oggv"ykvj"fkuvtkve"eq o o kwgg"vq"eq/etgcvg"rncp0
<b>Strategy 2 Details</b>
<b>Strategy 2:</b> Vtckp"Eqtg"Vgc o "cpf"uvchh

**Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT:** We will provide safe and structured environments for students, staff and community based on systemic processes and procedures that are clearly communicated, monitored and evaluated.

**Performance Objective 3: CAMPUS VISION:** By the end of 2023-2024, in support of our campus vision, we will implement 100% of our planned strategies to build a culture that is safe and supportive for all.

**Evaluation Data Sources:** Eqwpugnqt"cpf"cf o kpkuvtcvkqp"tgeqtfu"cpf"ecngpfctu

<b>Strategy 1 Details</b>
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<b>Strategy 2:</b> Mkpfpguu"Enwd."Urw"Co dcuucfqtu."Uvctv"ykvj"J gmq"yggm." I tgcv"Mkpfpguu"Ejcnngpig
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**Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT:** We will provide safe and structured environments for students, staff and community based on systemic processes and procedures that are clearly communicated, monitored and evaluated.

**Performance Objective 4: CAMPUS MISSION:** By the end of the 2023-2024 school year, in support of our campus mission, we will celebrate growth by implementing 100% of our planned strategies.

**Evaluation Data Sources:** Eqwpugnqt"cpf"cf o kpkuvtcvkqp"tgeqtfu"cpf"ecngpfctu

<b>Strategy 1 Details</b>
<b>Strategy 1:</b> J qnf"\$kpurwtcvkqpu\$ rgr"tcnkgu"gcej"pkpg"y ggmu"vq"egngdctvg" i tq y v j"cpf"cej kgxg o gpv"qh"kp fxxkfwcn"uvwfgpvu."encuugu."cpf" i tcfg"ngxgnu0
<b>Strategy 2 Details</b>
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**Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT:** We will provide safe and structured environments for students, staff and community