

Exercise for mind and body! Write some suffixes – word parts that come at the end of a word – on the ground with chalk. Have your reader jump to each suffix, read it aloud, and name a word that ends with the suffix. Bonus points for using the word in a sentence!

Here are some common suffixes to try:

| | | | |
|-------|-------|-------|-------|
| -ness | -tion | -able | -ment |
| -ous | -al | -ity | -ible |
| -ive | -ly | -ful | -ture |



Word Play

Did you know that almost half of all English words come from Latin? Help your reader build their vocabulary by exploring these Latin roots:

aud (to hear): audible, audience, audio
ject (to throw): eject, projectile, injection
port (to carry): export, portable, transport
rupt (to break): disrupt, interrupt, erupt
struct (to build): obstruct, construction
tract (to pull): extract, tractor, distraction

Create a set of word cards together – write one word per card – talking about the meaning of each word, highlighting the Latin root, and brainstorming related words. Then, look for words with the same Latin roots next time you read together.



It's raining cats and dogs. Or is it? Phrases like this – called idioms – don't mean what they seem to say and can be tricky for some readers. Talk about the meaning of these idioms together:



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