



Dear Parent or Guardian,

In Grade 8, students study the history of the United States from the early colonial period through Reconstruction, as required by Texas Law [\[TEKS\]](#). Below are topics we will be discussing throughout the year.

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| 1st Six Weeks: Exploration, Colonization, and Revolution | 4th Six Weeks: Industrial Revolution and Reform |
| 2nd Six Weeks: Establishing a New Nation | 5th Six Weeks: Sectionalism, Civil War, and Reconstruction |
| 3rd Six Weeks: Jackson and Westward Expansion | 6th Six Weeks: Connecting the Dots STAAR Workshop |

Process Skills practiced throughout the year:

- Comparing and Contrasting Point of View
- Engaging in Pair/Share
- Engaging in Peer Tutoring
- Engaging in student collaborative learning
- Explaining Political, Economic and Social roots of Historical periods
- Interacting with Academic Vocabulary
- Making connections between different groups
- Making connections to Future Historical Events and Present Situations
- Marking the text
- Taking Cornell Notes
- Taking Formative & Summative Assessments
- Using Thinking Maps and Graphic Organizers

Looking forward to a great year.

Respectfully,

Kelly Glos, Social Studies Coordinator
8TH Grade Curriculum Team